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Biennial Report

of the

Utah School for the Deaf and the Blind

1957 . . . 1958

Seventy-third and Seventy-fourth Years

2009.24.1.602

BIENNIAL REPORT

of the

SUPERINTENDENT

of the

Utah Schools for the Deaf and the Blind

1957 . . . 1958

Seventy-third and Seventy-Fourth Years

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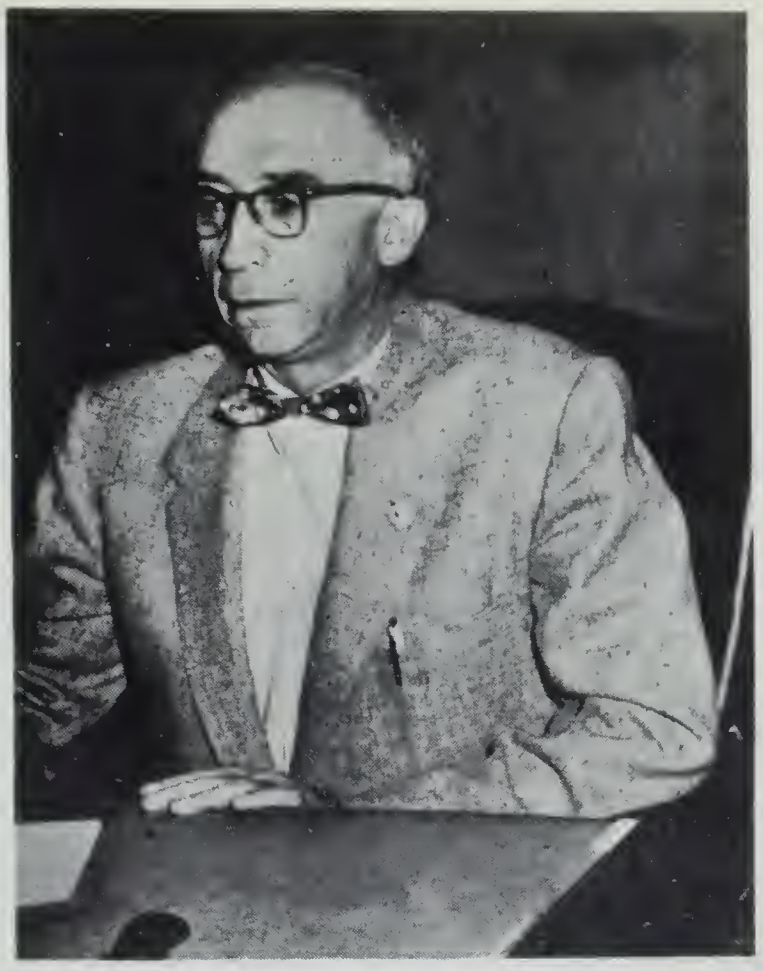

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Superintendent

ROBERT W. TEGEDER
Principal of Deaf Department

R. PAUL THOMPSON
Principal of Blind Department

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Ina W. Kurzhals, *Primary Blind*
Dora Laramie, *Seventh Grade, Sciences*
Norma Jean Mark, *Second Year Primary*
Natalie Mather, *Third Year Primary*
Lois Maxwell, *Group III Blind*
Merlin Peterson, *Music - Blind*
Beth Call, *Third Year Primary Assistant*
Shirley Scott, *Fourth Year Primary*
Katherine Seegmiller, *High School, Home Economics*
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Grant Stephens, *Group I Blind, Arts and Crafts*
Ina Tait, *Assistant Primary Blind*
Jerry Taylor, *High School, Physical Education*
Isabella Thatcher, *Primary Resource Teacher*
Albert Thurber, *Fifth Grade*
Tom Van Drimmelen, *Eight Grade*
Jean Welling, *Third Grade*

HOUSEHOLD

Lillian Ball, *Beginning Deaf Girls*
Christine Barker, *Older Deaf Boys*
Harry Barker, *Older Deaf Boys*
Coila Burton, *Sub. Housemother*
Eugenia Burt, *Beginning Deaf Boys*
Beda Coy, *Small Deaf Boys*
Ethel Criddle, *Older Deaf Girls*
Jean Ferguson, *Practical Nurse*
Romona Gilgen, *Sub. Housemother*
Pearl Huseman, *Intermediate Deaf Boys*
Ada Houghton, *Sub. Housemother*
Eva Kraaima, *Sub. Housemother*
Gladys Mason, *Younger Deaf Boys*
Thelma Newman, *Sub. Housemother*
Gladys Pope, *Intermediate Deaf Girls*
Julia Martinez, *Blind Girls*
Lily Warnes, *Blind Boys*

OTHERS

Aangus Blaylock, *Bldg. Maintenance Engineer and Food Service*
Raymond Blaylock, *Assistant Engineer*
Earl Colvell, *Engineer*
Walter S. Daily, *Grounds*
Dale Dawson, *Head - Janitor*
Mabel Frandsen, *Laundry*
Andrew Goga, *Chef*
Evelyn Gross, *Dining Room - Kitchen*
Ruth Hadley, *Dining Room - Kitchen*
Cora Johnson, *Cook*
Dorothy Lamb, *Public Health Nurse*
Elmo Mankin, *Janitor*
Dora Phipps, *Dining Room - Kitchen*
Floyd Poulsen, *Jantior - Kitchen*
Cynthia Russell, *Laundry*
Frank Seelely, *Janitor*
Verona Smith, *Dining Room - Kitchen*
George Utley, *Janitor*
Cyril Warnes, *Painting - Maintenance*
Charles Whipple, *Janitor*
Dr. Grant Way, *Physician*

Necrology

AUDREY GARRETSON — Intermediate Classroom Teacher in the Utah School for the Deaf since September 1, 1956, died in her sleep December 5, 1957.

DANA KELLY — Classroom Teacher in the Utah School for the Blind since September 1, 1918, was retired May 30, 1952, died December 16, 1957, of cause incident to brain tumor.

ROCKY ZITO — Former student of the Utah School for the Blind and employed as a Janitor at the Utah Schools for the Deaf and Blind on October 16, 1943, died on January 3, 1958.

JAMES E. DAYLEY — Former Maintenance Worker at the Utah Schools for the Deaf and Blind since December 20, 1943, died on January 16, 1956, after a long illness following a stroke that hospitalized him.

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SUPERINTENDENT'S ANNUAL REPORT

I submit herewith a report of the activities of the Utah Schools for the Deaf and the Blind for the year ended June 30, 1958.

Classes in the various departments of the School for the Deaf carried on their regular routine with many noteworthy changes under the direction of Mr. Robert W. Tegeder, newly appointed principal. Speech and speech-reading is being emphasized during the first six years of training and the acquisition of langauge (reading, written, and spoken) is being stressed throughout the entire training program. The remaining curriculum program consisting of social studies, arithmetic and higher mathematics, science, health and physical education, art, homemaking and vocational training have an important place in our regular daily program. The vocational program applies mainly in the upper high school and includes special training in carpentry, mechanical drawing, shoe repairing, upholstering, printing, photography, typing, barbering and dormitory service.

The studies in the School for the Blind follow comparable courses as given to the public schools with additional courses in typing, Braille, music and crafts. Braille reading and writing are greatly emphasized. The physical education program, including dancing instruction and music instruction, commands much interest and attention. In fact, any activity that provides meanful experiences and manipulative skills with the hands in arts and crafts work is greatly stressed.

Extra-curricular activities such as swimming, evening parties, dancing classes, dramatic clubs, field trips, movies and sports are provided for pupil enjoyment and development.

We extend sincere thanks to the State Department of Education, the State Board of Education, and others who have given generously of their time and thought to the affairs of the School.

The members of the Staff in all departments have shown their deep interest in their work and the welfare of our pupils by their cheerful contributions of extra time and services whenever and wherever these were needed. For this and for the splendid spirit of cooperation of the part of all our boys and girls, your superintendent is sincerely grateful.

Respectfully submitted,
Harold W. Green, *Superintendent*

History of Our Schools

The social forces of a community have always had a tremendous effects upon the education of the community. The education of the deaf in Utah is no exception. There were three major factors at work which culminated in 1884 in the establishment of the Utah School for the Deaf and Dumb. They were: the wide-spread interest throughout the United States in the education of the deaf; the deep-rooted love for education in general felt by the early settlers of Utah; and the homogenous religious nature of the communities.

The Utah pioneers were a deeply religious people. They believed that the spiritual welfare of their children was dependent upon their ability to obtain knowledge. It was only natural for the parents of deaf children to wish their children education within the confines of the state. The nearest school was at Colorado Springs. To send the children there was expensive, and the long period of separation from the family and church seemed undersirable.

Naturally, the people most interested in the establishment of a school for the deaf were the parents of deaf children. Foremost among these were Joseph Beck, who had three deaf sons, and William Wood, whose deaf daughter, Elizabeth was attending the School for the Deaf at Colorado Springs.

The United States census of 1880 had reported 118 persons in the territory Mr. Beck, in 1883, circulated a letter throughout the territory to ascertain how many of these people were of school age. He received in reply the names of about fifty children.

William Wood, learning of Mr. Beck's interest and efforts visited him in his home. They worked together collecting statistic on the status of the deaf in Utah. They decided to petition the legislature for the establishment of a school.

Governor Eli Murray became interested in the cause, and in his message to the Legislature in 1884, he called its attention to the condition of the deaf in the territory and the need for a school where they could be properly educated.

It met with favorable consideration, and $4,000 ($2,000 per annum) was approved for the purpose of teaching a class of deaf-mutes at the University of Deseret.

The school opened August 26, 1884 in a room in the University building. Elizabeth Wood was the only pupil in attendance. By the end of September four pupils were enrolled. The total enrollment for the first year was fourteen, The second it was increased to eighteen.

The first two years, 1884 to 1886, the school was conducted as a day school. Pupils whose parents did not live in the city boarded in various parts of the city. This was not unsatisfactory, and an effort was made to establish a common home for all deaf children.

When the legislature convened inn 1886, Professor White presented two petitions. In the first he requested an oppropriation of $25,000 for the

establishment of a territorial school for deaf-mutes. Later he introduced an amendment requesting $38,000 rather than the original sum. These were both objected, but the annual appropriation was raised from $2,000 to $3,000. These monies, however, were never available, as the entire appropriation bill was vetoed by the governor.

The Regents of the University, however, assumed the responsibility of conducting the school until such time as the legislature would come to their aid and sessions of the school were not interrupted.

In 1886 Professor White, on his own responsibility, opened a home for its support upon money received from parents able to pay for their childrens' board, county aid, and donations from individuals. Salt Lake County made an annual appropriation of $900 for the support of five pupils.

In 1888 the Legislature Assembly enacted a law to establish and maintain, in connection with, and as a branch of the University of Deseret, a department to be known as the Institution of Deaf-Mutes.

This session of the legislature further provided that the Board of Regents should erect, on the University grounds, such buildings for the use of the institution as they deemed advisable. A sum of $20,000 was appropriated for this purpose and the per annum appropriation was raised to $5,000.

In 1889 the enrollment of the school was increased from eighteen to thirty-seven pupils.

In the Spring, work was begun on a building to be used by the institution, the estimated cost of which when complete would be $50,000.

Frank W. Metcalf was appointed principal of the school in 1889. When the institution was separated later from the University he became its first superintendent. Before coming to Utah, Mr. Metcalf was teacher of the high class at the Kansas Institution for the Deaf and Dumb. Professor White was appointed head teacher. In February, 1890, Professor White resigned his position and severed his connection with the Utah Institution.

In the Fall of 1889, in accordance with the provision of the laws, trade classes were introduced. Instruction was given in carpentry, printing and shoemaking. At this time only shoe repairing was done, although later shoes were actually constructed at the school.

The first copy of a small paper, "The Deseret Eagle" was published on October 10, 1889. The paper was continued to be published in a variety of forms, up to the present time.

In 1894, the legislature enacted a law which provided for the establishment of the "Utah School for the Blind." Since, however, the two schools have always been administered by the same board, have had the same superintendent, in most instances are subject to the same laws, and are housed on the same campus, for practical purposes they are regarded as one school. Legally, they are two separate and distinct institutions. One's title is: "The Utah School for the Deaf"; the other's: "The Utah School for the Blind."

For eleven years the school had been a part of the Territorial Univer-

sity, the highest educational institution in the territory. In this respect the school was unique, as it was the only school for the deaf so connected in the United States, if not in the world. This connection was advantageous in that it made the school from the start, a part of the public school system of the territory a birthright which has been a lasting benefit.

From 1884 to 1896 the annual enrollment had increased from fourteen to fifty-five pupils.

Besides the common branches of knowledge, instruction was given in speech and lip-reading, carpentry, printing, and shoemaking.

The school was now on a firm basic and was ready to accept its rightful place as an independent educational institution serving, the children handicapped by deafness of the State of Utah, Idaho and the Territory of Arizona.

Inasmuch as the school was now separated from the University of Utah, the question of a suitable location arose. A number of localities attempted to secure the school, among them Ogden in Weber County; Ephriam, Sanpete County; Fort Cameron, Beaver County; and Fillmore Millard County. The Constitutional Convention decided that Ogden offered the greatest advantages and permanently located the school there. In 1896 the Legislature decided to carry out the provisions of the Constitution by locating the school in the building then occupied by the Territorial Reform School. On September 15, 1896, the property was transferred and became the permanent home of the Utah School for the Deaf.

Purpose of the School and General Information

The primary objective of this school is to provide an education in its broadest sense for the deaf children from the State of Utah. Deaf children between the ages of five and twenty-one who are not incapacitated by physical, mental, or moral infirmity for useful instruction shall be considered eligible for admission as pupils to this school.

All suitable children will be admitted and every effort made to instruct and train them, but should any prove either mentally deficient, physically incapable, or disobedient in conduct, their parents or guardians will be notified to remove them from the school.

The parent is instructed to not send the child until they have received notice that he will be admitted. After the child is admitted, he will not be permanetly enrolled until his case is passed upon by the school physician and the school administration.

We follow a course of study that correlates very closely with that outlined by the State Department of Education.

We have two distinct and complete schools on our campus, a School for the Deaf and a School for the Blind, located at 846 - 20th Street in Ogden. Both Schools are operated through the same administrative office and under the direction of the State Department of Education.

These schools were established for the education of all children in the State of Utah who are too deaf or too blind to be properly educated in the public schools, but who are otherwise normal mentally andn physically. We

accept children at age five in the School for the Deaf and at age six in the School for the Blind. Out-of-state pupils may be accepted upon terms such as the board of trustees may prescribe. This has recently been based on per capita costs.

Board, room, laundry, tuition and minor medical expenses are free. Parents must provide necessary clothing, transportation, special medical care or hospitalization, and a fifteen dollar deposit for incidental expenses. This deposit should be maintained throughout the year. Every article of clothing should be plainly marked with name tape.

Application for admission should be made in advance to Miss Kate Fenton, Field Representative.

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Reading the Easter bunny (note live ones) story read by Tani Moloneux. Second Year Primary class seated from the left, Mrs. Hill, Raymond Mansan, Laura Fisher, Jim Hill, Frank Krahn, Kevin Locke and Ernie Salazar.

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Nothing like coloring Easter eggs. First Year Primary class clockwise with Mrs. Heiner, Kenneth Simmons, Mrs. Richins, Anna Clark, Chuck Moore, Dennis Schemenaur, Brent LeFevre, Nancy Schriver, Roger Krebs Donald Garner and Carol Street.

UTAH SCHOOL FOR THE DEAF

Report of the Principal

The Utah School for the Deaf provides a fourteen year educational program consisting of four departments, namely the Primary, Intermediate, Advanced and High School. The curriculum is so geared as to place prime emphasis in the Primary department beginning with sense training upon the development of speech, speech-reading and basic language which includes the usage of oral and written language as well as the rudiments of reading. The same emphasis continues through the Intermediate department. The Advanced department is one of a transition period when emphasis gradually swings to the stressing of subject matter. The emphasis in the High School is definitely upon the teaching or subject matter and vocational training.

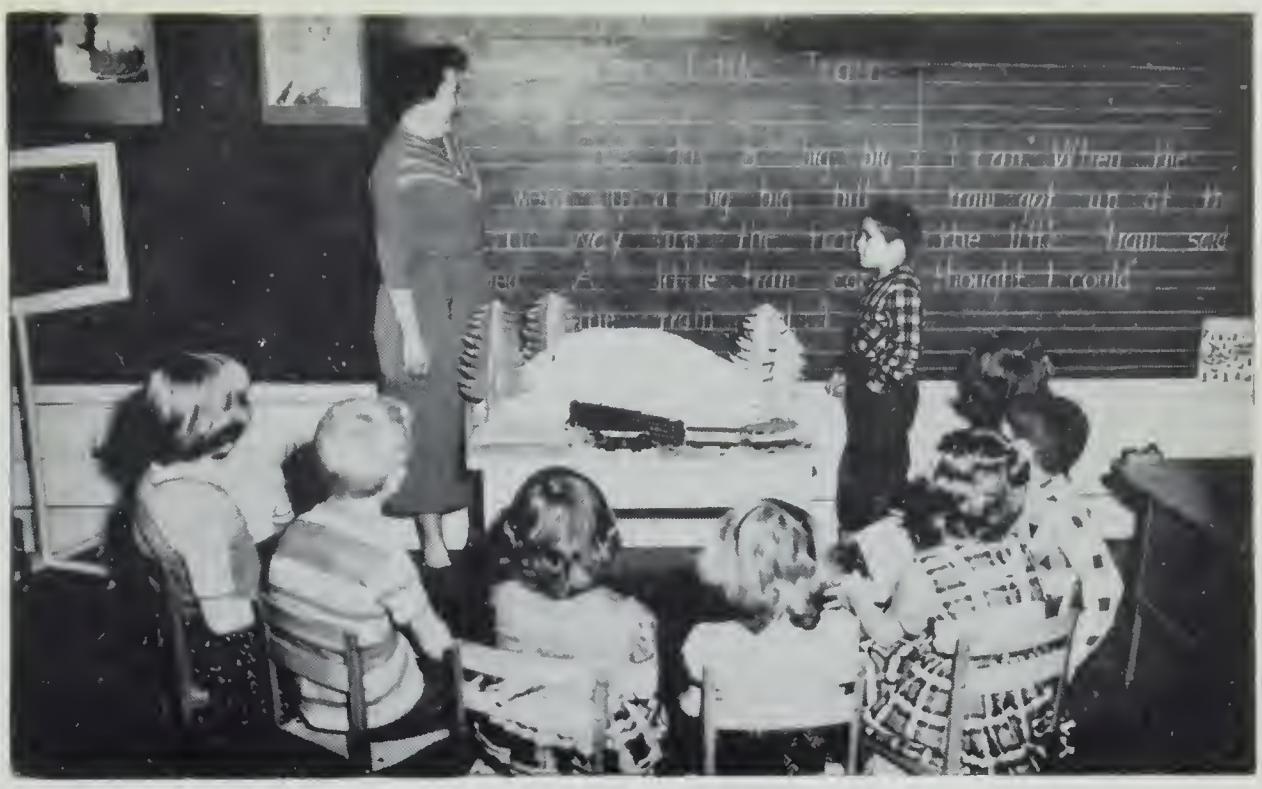
The above described program is felt to be adequate at this time since it allows every member of our student body who enters school as a normal young deaf student an opportunity to develop intelligible speech, a modest command of language, an adequate knowledge of the social sciences and proficiency in at least one vocational trade.

Taking cognizance of the fact that a good educational program for deaf children must be built upon a solid foundation, the Primary department in our school was given special attention during the past year. During the course of the year a considerable number of teaching aids were acquired to fill an urgent need.

Perhaps the greatest single improvement made in this department during the past year was the creation of the position of Resource Teacher. This position was filled by Mrs. Isabelle Thatcher. The principal responsibilities of this person are first, to provide a constant resource for guidance and assistance to our teacher assistants who have because of increased enrollment of beginners been pressed into responsible positions with demands beyond their educational backgrounds. (The scarcity of sufficient numbers of adequately trained teachers continues to plague our school especially at the Primary level.) The second principal responsibility is to lend full time supervision to the curriculum in order to assure a single uniform approach and a close knit concerted effort in the development of speech and language.

In order to temporarily alleviate the extremely congested condition in the Primary department a large room formerly occupied by the School for the Blind was reclaimed and remodeled adding two modest sized class rooms to the department. This will provide an additional room for the added teacher assistant during the coming school year and allow for the vacating of a wholly inadequate room pressed into service during the past school year.

In an effort to immediately add to the efficiency of our teacher assistants who had no background in speech development and to refresh our experienced teachers as well as add uniformity to our method of speech development a class was conducted without credit by the Principal at the beginning of the school year. This course ran for a period of thirteen weeks meeting four times weekly for one hour periods. All faculty members of the Primary department were enrolled.



Second Year Primary students are here observed as they study the story of the "Little Train". Henry Armijo reads for Teacher Assistant, Mrs. Norma Mark, as pupils Kathleen Allen, Bridget Laramie, Drew Foley, Laura Fisher, Tanni Rae Molyneux, Cathy Newman, Ernie Salazar, and Linda Snodgrass with backs to camera from the left look on.

In her report of the Primary Department, Mrs. Thatcher says:

The Primary department with 52 students, 4 teachers and 3 assistant teachers completed the year most successfully under the leadership of Mr. Tegeder, our new Principal. He instilled enthusiasm in the department with fresh ideas and gained the confidence of the staff by the capable manner in which he organized routine matters.

The oral method of teaching was used exclusively, with emphasis placed on speech and speech-reading. Proper stress was placed on the " socialization" of the child to enable him to adjust to live situations. The objective of each teacher was to give the deaf child what he needed and could use in the hearing world, to help him become a law abiding and useful member of society.

Highlights of the year were the Halloween party, the annual play presented to the public, a trip to the Hogle Zoo and Liberty Park and the traditional Easter basket hunt. These activities along with special birthday parties, class plays and field trips were used advantageously to enrich the school program and to furnish stimuli for language and speech development.

The reading program was carried on with current textbooks and workbooks to coincide with those used in the public schools. Weekly Readers and a well chosen assortment of Library books, given to us by the Give Once Club of the Marquardt Aircraft Company, were used to supplement the basic program and to furnish material for special interest reading.

Essential visual aid equipment, new play equipment, both indoors and out, games and other educational devices were added over the course of the year to add interest and to help make the department "live".

Two special projects were initiated by the staff. Picture scrap books on various subjects were made on a cooperative basis to be exchanged by the teachers as the need arose. The books proved invaluable in vocabulary building and in developing communicative skills.

The other project concerned our playroom. Work was done to improve its appearance. The addition of attractive curtains and new equipment mainly constructed by our own maintenance and development staff was a source of delight to the children. The playroom was used for many purposes such as a special activity period, easel painting, for the showing of films and for presenting class plays.

We believe that this department is beginning to better serve the needs of those pupils enrolled and will enable them to progress more rapidly along their educational avenue. The Primary and Intermediate departments function with a purely oral approach.

The curriculum in the Advanced and High School departments very closely correlates with that of the public schools except for greatest emphasis being placed on vocational training, since for the most part, deaf students will take their place in our society as useful tax contributing citizens in one of the vocations as opposed to the professions.

In as much as language is the foundation upon which the academic achievement of a school is built, attention was focused upon the improvement of our reading program. In this effort a new series of supplementary readers was added. An established and proven method of language development in schools for the deaf became operative in our Primary department during the past year. The basic language curriculum, of the upper three departments will next receive attention.

Another void in our curriculum, that of sound, functional and a well integrated auditory training program will receive attention soon after more modern and adequate auditory equipment has supplanted our present outmoded and antiquated equipment.

In a short resume of this type no attempt will be made to list and evaluate all of the accomplishments during the past year, however, we had a full and satisfying school year.

Another point which should be brought out in connection with work on our curriculum is of real significance. A conscientious, well trained and experienced faculty is of paramount importance and absolutely essential. Without these skilled workmen a school's program and progress is stymied regardless of the excellence of facilities which it may possess. To this end the school's administration has worked diligently. It has spearheaded an effort to establish teacher of the deaf certification standards in the state. The necessary groundwork has been laid. The enthusiasm and cooperation of the faculty in this respect has been most gratifying. Nearly one hundred per-

cent of the faculty is actively engaged in an upgrading program. We look forward to the time in the not too distant future when we shall have a fully certificated faculty.

Our salary scale is receiving periodic attention from the State Board of Education with upward adjustments in order to maintain our fully certificated faculty members and attract other certificated personnel to fill vacancies continually arising due to retirement, temporary leaves of absence and new positions created by a steadily expanding enrollment. As an example, only four were graduated while early applications for the coming school year together with our list of preschool deaf children in the state point to an increased enrollment of some fifteen percent.

COMMENCEMENT

Appropriate commencement exercises were held in the school auditorium on May 23, 1958. The following students received graduation diplomas:

Virginia Brown, Ogden, Utah
Robert Potter, Salt Lake City, Utah
Keith Stewart, Salt Lake City, Utah
Lois Williams, Las Vegas, Nevada

FACULTY

Our school was staffed during the 1957-1958 school year by seventeen teachers, one resource teacher and three assistant teachers. Three of our teachers served half days only.

For sometime the need of a physical education instructor, an athletic coach and director plus help for our printing and woodshop divisions has been keenly felt. Our boys have not had the benefit of a well planned physical education program nor an adequate athletic coach. Our woodshop, mechanical drawing, upholstery, printing and photography departments with a student population of more than twenty-five has been staffed by just two instructors. We feel fortunate in reporting that an athletic coach and physical education instructor has been engaged for the coming school year with sufficient background to lend needed help in our boy's vocational department.

Mr. Jensen a combined academic and shop instructor has applied for and received half day sabbatical leave for the purpose of gaining certification. Since we were unable to fill this vacancy due to a shortage of funds, we will be forced to press our new physical education instructor into the class room half day thus delaying our integrated physical education program for another year.

All indications point to a beginning class in the fall much too large for one teacher. Our inability to secure a trained teacher has forced us to engage another teacher assistant. This quite obviously is not a healthy situation especially in the Primary department where sound instruction is essential. Teacher assistants are an asset to the school program when a class numbers more than six but less than twelve. A class of twelve young deaf children dictates the urgent employment of two trained teachers. When a teacher assistant is pressed into a situation demanding a trained teacher, an assistant ceases to be an asset to the school program and becomes rather a liability.

We shall begin the new school year with four situations before described as inadequate.

We plan to begin the new school year with an increased enrollment of eighteen pupils but no increase in staff save the addition of one teacher assistant and the transfer of one half time instructor to full time duty. The heavy increase in enrollment will be absorbed by an already heavily loaded as opposed to the addition of trained teachers.

ALAS! The $300 order of new volumes for the School for the Deaf library have arrived. Eagerly looking over this fine gift of the "Give Once Club" of Marquardt Aircraft are Librarian Duane Harrison, students Connie Perkins, John O'Neil and PTA President Hazel Barker.

LIBRARY

In order to stimulate in our students a real interest in reading we must attempt to place the right book in the student's hands. In an attempt to accomplish this, a committee was formulated from among the faculty for the purpose of assisting our part time librarian, Mr. Duane Harrison, in selecting a group of pleasure reading books which would gain the students' interest at various levels. The cost of these books was borne by an interested service organization through the efforts of our parent-teacher association. This our students' library was somewhat modernized.

VOCATIONAL TRAINING

We believe that one of our school's strong points is its vocational training department. Our girls' vocational training consists of the commercial subjects and all phases of homemaking including cooking, sewing, and family living. Our boys' vocational department offers training in shoe repair and leather crafts, mechanical drawing, carpentry, upholstering, barbering, photography and all phases of printing. It is generally felt that our school offers as much

diversity as is financialy feasible in a school of our size.

Our most urgent need is for a new vocational building allowing for the vacating of the basement to the boys' dormitory which is sorely needed for other purpose.

The above picture catches Student Council President Robert Kerr of Tooele, Utah conducting a meeting. Beginning with President Kerr and moving clockwise we see Secretary Helen Wilkin, Celia Mae Laramie, John O'Niell, Merla Coles, Diane Quinn, Diane Todd, Wendell Farnsworth, Jay Christensen, Gayle Marlow, Vice President Roy Cochran and Treasurer Arthur Syrett in attendance at this morning.

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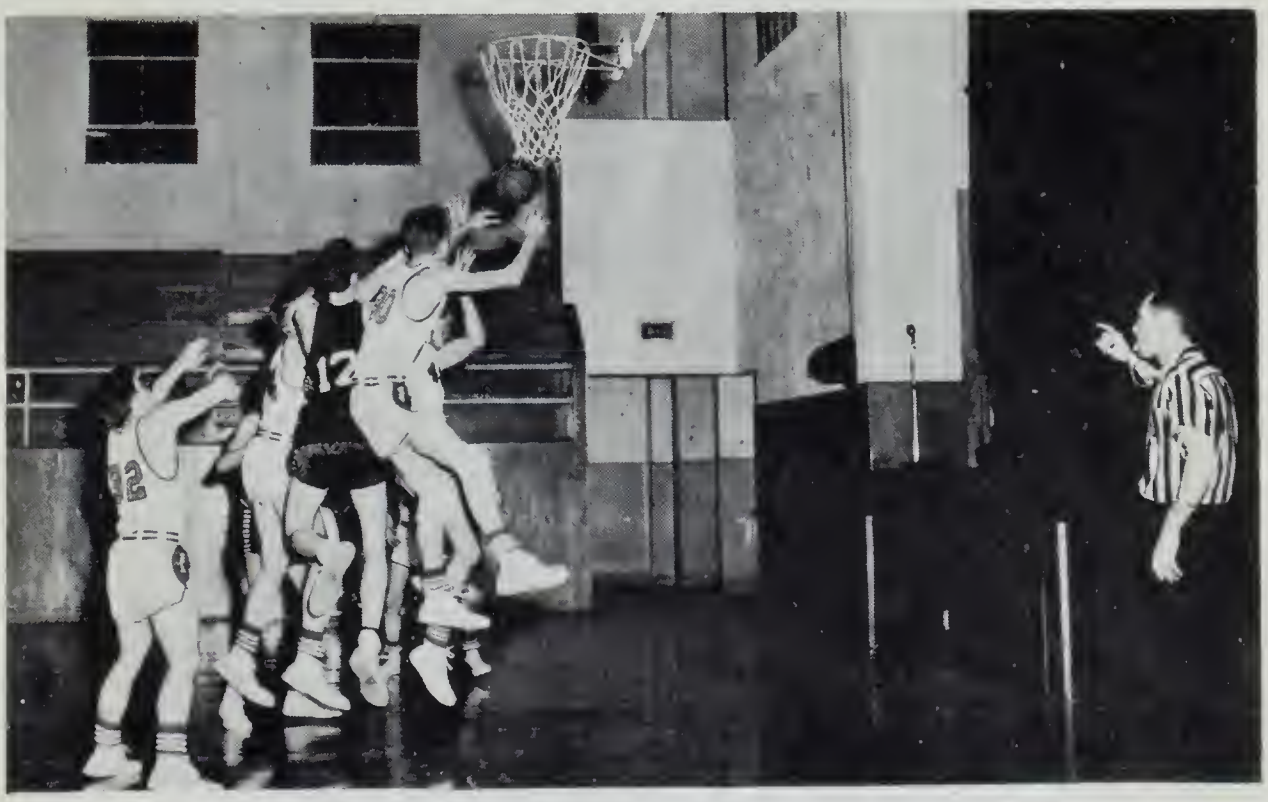

Action is really hot here, but as it was all week-end it was all Idaho. The only Utahn visible to the camera is number 12, Arthur Syrett.

Posing for a quick picture is the 1957-1958 editian af the girl's basketball team af the Utah School for the Deaf. Front row, left to right, Ilene Coles, Manager; Virginia Brown; Gayle Marlow; Judy Jenkins; Lucille Simmans and Coach Mrs. Afton Burdett. Second row, left to right, Darlene Fullmer; Daleen Free; Helen Wilkin; Darlene Stewart and Ida Mae Spader.

The close af the intermission floar show under the direction of Mrs. Burdett. Left to right Robert Kerr, Ilene Coles, Lynn Losee, Virginia Brown, Bob Potter, Judy Jenkins, Jay Christensen, Lucille Simmans, Arthur Syrett and Lois Williams.

Refreshments were also enjoyed by all at an intermission of the Junior Prom. As the line forms to the right, Darlene Fullmer, Jay Christensen, Carol Weenig, Gayle Marlow and Lynn Losee serve it up.

EXTRA CURRICULAR ACTIVITIES

The past school year was filled with activities outside the classrooms. Parties were enjoyed on various occasions. Roller skating and skiing were enjoyed by a number of our students on various occasions.

Our Girl Scout troops continued to function. Our Boy Scouts went through a period of re-organization and now is developing into a worthwhile program complete with outdoor camping.

The boys' basketball team was a participating member in a neighoring league. The girls' basketball team also played a number of games with outside competition. Both teams journeyed to the Idaho School for the Deaf for the climax to the basketball season in late February. While they were not victorious, it was nevertheless a very stimulating experience.

The boys' volley ball team participated in one tournament and were generally active during the spring. Plans are being made to add track to our varsity sports program during the coming school term. Track is a sport which lends itself very well to small schools where large squads are not available.

GENERAL COMMENTS

Everyone is aware that the team approach is essential for any notable accomplishment. We in the School for the Deaf could not have realized the accomplishments of the past school year nor formulated the concrete plans for improvement in the future without the cooperative spirt of Superintendent Harold W. Green. For his complete cooperation, able guidance and constant encouragment we are truly grateful!

Respectful submitted,

Robert W. Tegeder, *Principal*

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UTAH SCHOOL FOR THE BLIND

Report of the Principal

The past school year in the Utah School for the Blind has been distinctive in a number of ways. Throughout the academic and extra-curricular programs for the student there have been numerous additions and improvements, while considerable growth on the part of faculty training has also resulted due to their gratifying interest in taking special teacher-preparation classes. During the past summer, all members of the teaching staff traveled out of state to take classes or to participate in workshops designed to improve teaching procedures in the area of visually handicapped students.

In the Kindergarten and First Grade Group, a highly developed reading readiness program has evolved. This program is based on the technique of distinguishing shapes, sizes, textures and locations of objects. As the student progresses, he is introduced to objects of increasingly smaller size until the Braille dots are finally arrived at. Next emerges the Braille cell and then various selections of Braille dot combinations to form words. An extensive amount of teacher-prepared materials are used for teaching enrichment, such as alphabet books with string pictures for the observation of all the visually handicapped children.

On a higher level, additional study periods have been initiated to aid the Braille readers in developing accuracy and speed. A study class after school was employed also to increase the tempo of learning. Students reading large type also were given special instruction and experiences in reading and writing.

Our over-all academic program has been compared throughout with the state adopted texts and course outlines, resulting in some additions to our teaching programs. With this comparison we have discovered that our program meets and in most cases exceeds the state recommendations in a most favorable manner.

New crafts projects have been presented this year for training the older boys and girls in manual dexterity. For the girls, more emphasis has been placed upon homemaking skills, while the boys have had more experiences with home repairs and minor woodworking skills. The girls have had Braille or large type cooking books and have also made some of their own, choosing favorite recipes to be included in their books. In shop classes, the boys have made clothes hangers, note pads, rodio cabinets for small radios, book racks and benches. There has been included also the usual instruction in rug weaving and rubber mat making for these older students, but the addition of many and varied project has been stimulating to students as well as helpful in our over-all objectives of teaching.

With stress on introducing Braille and large print music notation in the third grade level, there appears to be a greater ease for the students in music classes. Individual instrumental instruction has been considerably increased, and much progress has been noted in the band. One fine addition to the music department this year was the gift of an electric spinet organ. This instrument was donated to the school by a local community organization. Quite a number of students have also acquired their own band instrument with the resulting increase of their own musical interests.

As usual with our school program, there were several special appearences of the student in public. Of particular audience appeal this year was the Christmas program: "The Nutcracker Suite", by Peter I. Tschaikowsky. This was presented by the entire student body with dramatic scenes and in dance and descriptive movement. Mrs. Lenore Brown of Ogden aided with the instruction of three of the dances. Some of the students played the piano accompaniments as solo or duet arrangements. There were special lightning effects used, and as an outstanding feature, a new white nylon was made to give the desired staging effects.

At Thanksgiving and Easter, other programs were given that included most of the students. These programs were likewise well received. Piano recitals held in addition to these programs offered opportunities for students to appear more frequently. Of particular value to these students was the school's participation in the Utah Federation of Music Festivals, held in our school building. Six students entered the pinao solo event; two, the duet event; three, the trio event; four, the quartet event; and one student played in the junior piano concerto event and appeared in Salt Lake City. Of the group that entered, the rating of "Superior", the highest possible, was awarded to three soloists, the duet, quartet and the junior concerto entrants.

Parent and Alumni Day was a new feature this year. It included classroom visiting, demonstrations of tumbling, wrestling and weight lifting, and concluded with an evening dance for students, parents and alumni. At this dance, students were featured in the floor show numbers, presenting folk, novelty and ballroom dances. Each person was presented a name card at these events, with a name written in Bulletin type and also in Braille. Cookies for refreshments were made by girls in their goods class.

Left: Eugene Shaffer and Eldon Donohoo vying for a take-down.

Right: Bobby Caron and Dean Wilbur maneuvering for (and against!) a pin.

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Scenes from: "The Nutcracker Suite," by Tschaikowsky, as presented by the students of the Utah School for the Blind, December 20, 1957.

In extra-curricular activities this year, students enjoyed swimming once a month, and a variety of parties held in the evening; bowling and dancing appeared to become rather popular with the students. Community concerts, a large church roadshow festival, the concert of the California Youth Symphony Orchestra, and a concert by the blind of Ogden and Salt Lake City, were programs which the students were also privileged to attend.

Older students of the school were instructed in new ballroom dances this year and were invited to appear in the Dance Festival presented by a local church group. This phase of their physical education program has been developed through the past several years, and is now showing forth some good fruits.

It is the united desire of the staff of the Utah School for the Blind that our teaching program be not only effective in the classroom, but that the

students show inward growth of character. From observation of these boys and girls, both in school and out, we feel that our desires are meeting with success. It is from this final measurement of our work that we feel our program is measuring up to a standard which is most valuable.

Respectfully submitted,

R. Paul Thompson, *Principal*

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Utah Schools for the Deaf and the Blind
July 1, 1957 to June 30, 1958
Report of the Field Representative

PSYCHOLOGICAL TESTING

Psychological tests are given to our students as a means of assisting us to properly classify them and place them in proper classroom units. We have also assisted others in this specialized work. We found from experience that no single test is accurate with every student and under all situations and, therefore, have found the following to be of great value:

Leiter International Performance Scale administered to 35 students in the School for the Deaf.

Grace Arthur Point Performance Scale administered to 18 students in the School for the Deaf.

Standford Achievement Test on Primary, Intermediate and Advanced levels given to 81 students in the Deaf School and 31 to students in the Blind School.

Six Deaf children given the Leiter International Performance Scale at the Stewart Training School, Salt Lake City, Utah. Requested by Mrs. Ellen Thiell, Director of Institute of Special Education.

Interim Hayes-Binet Intelligence Tests given 8 students in the School for the Blind.

Utah Schools for the Deaf and the Blind applied for complete evaluation of 2 deaf students at the Children's Health Center, Salt Lake City, Utah.

AUDIOMETRIC TESTING

Every new student is given a hearing test on the audiometer to assist in determining the amount of unable hearing he or she has to assist in properly determining his or her elligibility for enrolling in the School for the Deaf and to assist in properly scheduling his or her classroom activities.

The following audiometric testing program has been carried out:

Seventy-five students in Utah School for the Deaf given audiometric examination.

Eighteen boys and girls given hearing tests at the request of Public Health nurses and/or physicians in this area.

CENSUS

September 1957 School Census for this area tabulated and sent to school board officers of Weber and Ogden City.

Ogden City Schools	In school	Preschool
Deaf	24	2
Blind	4	3
Weber County Schools		
Deaf	9	1
Blind	2	1

14 boys and 26 girls of preschool age--Blind--tabulated and filed.

3 boys and 5 girls with vision handicap in public school, tabulated and filed.

7 boys and 4 girls blind, emotionally disturbed, and/or retared, not in school, tabulated and filed.

16 boys and 15 girls of preschool age--Deaf--tabulated and filed.

7 boys and 4 girls hard of hearing and/or deaf in public school, tabulated and filed.

2 boys and 1 girl deaf and/or retarded, not in school, tabulated and filed. "Clinic for Parents of Aurally Handicapped Children" held on the campus of the Utah School for the Deaf, May 24, through May 26, 1958. 13 children and 26 parents attended.

FIELDWORK

July 2, 1957, participated in a panel at the University of Utah, "Problems of the Deaf in a Hearing World", at the request of Dr. Wallace Goates.

OTHER CLINICS

Members of Speech and Hearing Clinics held in the State of Utah under the supervision of Mrs. Vera M. Gee, Speech and Hearing Consultant.

Number of audiomotric tests and psychological tests given at each clinic by Utah Schools for the Deaf and the Blind representative:

Clinics	Audiometric Tests	Leiter	Wechsler
Roosevelt, 10-16, 17-57	24	4	12
Moab, Monticello, and Blanding 3-23 to 28-58	12	3	10

Reader's service provided for 2 blind girls in Public School supervised by Field Representative and paid for by the Utah Schools for the Deaf and the Blind.

EDUCATION OF THE DEAF-BLIND

Denise Schellenberg, Salt Lake City, spent the past school year, Sept., 1957, through May, 1958, at Perkins School for the Blind, Watertown, Mass. in the Deaf-Blind Department. She made some progress and was asked to return in the fall of 1958. Her teacher, Miss Barton, was employed as a tutor by the State of Utah for six weeks during the summer of 1958 in Salt Lake City. Transportation by air coach for child and guardian arranged by the Field Representative in September, December, and June. Tuition and transportation paid by the State of Utah.

An Evaluation Clinic for 4 blind children without speech was held at the Children's Health Center, March 12, 1958. Mr. Daniel Burns, Head, Department for Deaf-Blind Children, Perkins School for the Blind, observed the children at the request of the Field Representative.

STUDENTS TERMINATED FROM THE UTAH SCHOOLS FOR THE DEAF AND BLIND

School for the Deaf

Billiter, Billy	Salt Lake City, Utah	9- 3-57	11-24-57	Not ready for classroom instruction
Carter, Rodney	Las Vegas, Nevada	9- 3-57	11-24-57	Not ready for classroom instruction
Chidester, Madge	Orem, Utah	1- 5-50	9- 3-57	Discontinued of own accord
Christensen Lloyd R.	Mt. Pleasant, Utah	9- 6-45	9- 3-57	School request, behavior problem
Deatherage, John	Cheyenne, Wyoming	2-18-57	5-15-57	School request, too immature
Franklin, Sharon	Ogden, Utah	9- 3-46	9- 3-57	Discontinued of own accord
Gifford, Kerry	Ogden, Utah	9- 9-54	1-27-58	Entered Public School
Harris, Marcia	Sheridan, Wyoming	9- 6-55	9- 3-57	Entered school in Wyoming
Hodson, Cluffie	Ogden, Utah	9- 7-57	10- 1-57	School request, behavior problem
Hodson, Jonathan	Salt Lake City, Utah	9- 3-57	9-19-57	Entered school in Salt Lake City
Jacobson, Rosaile	Fairbanks, Alaska	1-10-51	9- 3-57	Moved to Alaska
Johnston, Ronald	Ogden, Utah	9-11-56	9- 3-57	Discontinued of own accord
Lucas, Vannie Mae	Las Vegas, Nevada	1-16-56	9- 3-57	Discontinued of own accord
Lienrrance, Alice	Las Vegas, Nevada	9-29-56	9- 3-57	Moved to California

School for the Blind

Fautin, Brent	Ogden, Utah	1- 3-51	9- 3-57	Termination requested by School
Hudson, Darrell	Salt Lake City, Utah	9- 4-56	9- 3-57	Termination requested by School
Johnson, Sharon	Salt Lake City, Utah	9- 9-46	9- 3-57	Termination requested by School
Krueger, Sharon	Ogden, Utah	9- 4-56	9- 3-57	Moved to Nebraska
Marsh, Corliss	Wyoming	9- 6-55	9- 3-57	Public School, parents' request
Porter, Donna F.	Devil's Slide, Utah	9- -46	9- 3-57	Terminated--School request
Rusband, Noel	Heber, Utah	9- 7-48	9- 3-57	Discontinued, parents' request
Seamons, Mark	Ogden, Utah	9- 8-53	9- 3-58	Moved to California
Wilbur, Dean	Ogden, Utah	9- 8-47	5-24 58	Entered Public School

Recommendations and Impression of Mr. Burns, Field Clinician, Perkins School for the Blind, Watertown, Mass. are:

Lynnette Harding—"this child will continue to be a custodial case and properly can not expect a long life expectancy."

Kirk Olsen—"that further evaluation be given by Dr. Helemer Myklebust of Northwestern University."

Christine Roestenburg—"It seems probable that this child will remain a custodial case."

Richard Walton—"consideration be given to the suggestion that he sent to the Boston Nursey for Blind Babies for further study, diangosis, and possible treatment and recommendation."

Kate Fenton
Field Representative

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HEALTH REPORT

Utah Schools for the Deaf and the Blind

1957-1958 School Year

Total number of students enrolled:	referred	127	
Number of vision tests:		4	
Number of vision tests referred for care:		2	
Number of vision tests completed:		2	
Number of physical examinations given:		32	
Number referred for care:		3	
Number completed:		3	
Number of school children referred to Doctor on the basis of symptoms:		10	
Number referred completed:		10	
Congested Hip	Possible T.B.		
Epilepsy	Pneumonia		
Strep Throat	Infected Ears		
Number of children referred for dental care:		5	
Number of children completed:		5	
Polio immunization clinics:	Feb. 11, 1958	75	(3rd shots)
	Apr. 15, 1958	30	(new students)
DPT immunization clinic:	Mar. 18, 1958	36	
Asian Flu immmunization clinic:	Oct. 8, 1958	180	

First Aid Class was conducted for the House Parents.

Dr. Flinders met with the House Parents and talked in the subject of "Communicable Disease."

A clinic was held by Dr. Way on each Tuesday:

Treated infected toes, sore throats, cuts, abrasions, sprains, pneumonia, ear infections.

Misc. shots, penicillin and cold shots: 100

Head Officers

Henry C. White, Principal	1884-1889
Frank W. Metcalf, Superintendent	1889-1901
Frank M. Driggs, Superintendent	1901-1941
G. Oscar Russell, Superintendent	1941-1942
Boyd E. Nelson, Superintendent	1942-1954
Harold W. Green, Superintendent	1954-

Graduates

The following students having completed the required courses of study have been awarded diplomas of graduation:

School for the Deaf — 1957

Rollin Jones
LaVell Olson
Thomas Lewis
Ronald Forbush
Robert Frye

School for the Deaf — 1958

Robert Potter
Virginia Brown
Keith Stewart
Lois Williams

Awards

In the School for the Deaf the U. A. D. achievement award has been established as the one of greatest significance. It consists of a pin for the winner, and his or her name inscribed upon a plaque to be displayed in the school. The following students have been named for outstanding qualities in citizenship, scholarship, and activities:

1947 — LaVearl West
1948 — Cleo Faye Morlock
1949 — Lila Bosshardt
1950 — Kenneth Kinner
1951 — Kay Kinner
1952 — Peter Green
1953 — Dona Mae Dekker
1954 — No selection made an off year for enrollment
1955 — Dixie Lee Larsen
1956 — Max Hardy
1957 — Rollin Jones
1958 — Virginia Brown

Pupil Statistics for the 1956-1957 School Year

	DEAF			BLIND			Grand
Age	Boys	Girls	Total	Boys	Girls	Total	Total
5	2	6	8				8
6	10	3	13		3	3	16
7	2	5	7	1	4	5	12
8	6	5	11	2	2	4	15
9	8	3	11	5	3	8	19
10	7	5	12	1	3	4	16
11	3	4	7	1	1	2	9
12	4	5	9		2	2	11
13	6	5	11	2	1	3	14
14	5	5	10	4	2	6	16
15	7	7	14	2	1	3	17
16	2	5	7	1	3	4	11
17	2	4	6	1		1	7
18	4	2	6				6
19	1		1				1
20		1	1				1
21	3		3				3
22	1		1				1
Total	73	65	138	20	25	45	183

	Deaf	Blind	Total
Number of Withdrawals	3		3
Number enrolled at close of year	135	45	180

	Deaf		Blind		
	Boys	Girls	Boys	Girls	Total
Number of Graduates	5				

Pupil Statistics for the 1957-1958 School Year

	DEAF			BLIND			Grand
Age	Boys	Girls	Total	Boys	Girls	Total	Total
5	1		1				1
6	6	7	13				13
7	8	3	11	3	4	7	18
8	3	5	8	1	4	5	13
9	7	6	13	3	1	4	17
10	10	4	14	5	4	9	23
11	7	5	12	1	3	4	16
12	3	3	6	1	1	2	8
13	4	3	7		3	3	10
14	4	5	9	2	1	3	12
15	6	5	11	2	1	3	14
16	7	4	11	2		2	13
17	5	1	6		1	1	7
18	1	3	4				4
19	3	2	5				5
Total	75	56	131	20	23	43	174

	Deaf	Blind	Total
Numbers of withdrawals	2		2
Number enrolled at close of year	129	43	172

	Deaf		Blind		
	Boys	Girls	Boys	Girls	Total
Number of Graduates	2	2			

Pupil Statistics for the 1956-1957 School Year

Pupil Distribution by State and County

STATE	COUNTY	DEAF	BLIND	TOTAL
UTAH				
	Box Elder	1		1
	Cache	1	1	2
	Carbon	4	1	5
	Davis	8	3	12
	Duchesne	1		1
	Emery	1		1
	Garfield	1		1
	Iron	2		2
	Millard	2		2
	Morgan		1	1
	Salt Lake	37	18	55
	Sanpete	1		1
	Sevier	2	1	3
	Summit	1		1
	Tooele	4		4
	Uintah	2		2
	Utah	8	5	13
	Wasatch	3	1	4
	Washington	2		2
	Wayne	1		1
	Weber	36	11	47
	TOTAL	119	42	161
NEVADA		13	1	14
WYOMING		6	2	8
	GRAND TOTAL	138	45	183

Pupil Statistics for the 1957-1958 School Year

Pupil Distribution by State and County

STATE	COUNTY	DEAF	BLIND	TOTAL
UTAH				
	Box Elder	1		1
	Cache		1	1
	Carbon	6	1	7
	Davis	10	3	13
	Duchesne	2	1	3
	Emery	1		1
	Garfield	1		1
	Iron	1		1
	Millard	3		3
	Salt Lake	34	18	52
	Sevier	2	1	3
	Summit	1		1
	Tooele	5	1	6
	Uintah	2		2
	Utah	9	5	14
	Wasatch	3		3
	Washington	2		2
	Wayne	1		1
	Weber	33	11	44
	TOTAL	117	42	159
NEVADA		13		13
WYOMING		1	1	2
	GRAND TOTAL	131	43	174

Changes, Improvements, and Alterations

1956-1957 School Year

1. Built and installed merry-go-round on the Blind department's play ground.
2. Installed surplus pump to boost the water pressure.
3. Constructed a new cement floor in the Blind boy's dormitory.
4. Removed old walk between the Blind boy's dormitory and the parking area and constructed a new wider cement walk.
5. Added three sections of sprinkling system to cover out-lying areas.
6. Remolded the old ice house into a garage for our large truck and tractor.
7. Installed large surplus exhaust fan in the kitchen.
8. Removed old chicken coop from the grounds.
9. Constructed additional cement slab behind the maintenance shop for scrap metal and misc. storage use.
10. Constructed fence and gate to close off the rear entrance to the campus during the summer months.
11. Painted the outside of the old gym and storage building and also the Blind boy's dormitory.
12. Installed safety, speed and instruction signs at the campus entrances.
13. Installed a ventilating fan in the kitchen store room.
14. Installed electric wiring in the basement store room of Driggs Hall.
15. Installed a water temperature regulator in the shower of the new gym.

1957-1958 School Year

1. Remodeled two old shop buildings moved on to our campus from the Army Supply Depot in Ogden. These buildings will be used for storage so that additional space can be reclaimed for educational purposes.
2. Constructed cement area between storage buildings and present maintenance shop.
3. Repaired campus roads and constructed additional roads to the storage area.
4. Removed several old trees from the play grounds.
5. Constructed and installed play ground equipment consisting of a merry-go-round, two teeter-toters, three gliders, a slide and six swings.
6. Removed the old green house from the campus.
7. Installed new surplus diswashing machine in the main kitchen.
8. Remodeled a section of the old gym building to use for a weaving room by the Blind department
9. Divided a playroom in Primary Hall and remodeled it to be used as class rooms by the Deaf department.
10. Constructed sixteen desks for use in the Blind department class rooms.
11. Constructed cement steps and entrance to a new class room in the old gym building.
12. Constructed a sump to a drain low area in front of Primary Hall.
13. Built blackboards and tactboards for two new class rooms.
14. Built a snow plow attachment for the surplus tractor.
15. Constructed a fire proof paint storage room in Driggs Hall basement.
16. Installed gas conversion units and meter enclosure.
17. Installed an electric score board donated to the school in the new gym.
18. Installed an automatic heating control unit in Driggs Hall.

Receipts and Expenditures

July 1, 1956 to June 30, 1957

Receipts

Balance Forward Previous Year	10,245.58	
State Appropriation	240,705.00	
Dedicated Credits	40,000.00	
TOTAL		290,950.58

Disbursements

Salaries	208,003.27	
Travel	2,774.46	
Current Expense	72,364.69	
Capital Outlay	7,715.76	
TOTAL DISBURSEMENTS		290,858.18
Amount Reverted at close of Biennial Year June 30, 1957		92.40
TOTAL		290,950.58
RECEIPTS TOTAL		290,950.58
Balance		.00

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July 1, 1957 to June 30, 1958

Receipts

State Appropriation	273,449.07	
Dedicated Credits	41,300.00	
TOTAL		314,799.07

Disbursements

Salaries	226,532.35	
Travel	1,719.86	
Current Expense	64,212.30	
Capital Outlay	404.66	
TOTAL DISBURSEMENTS		292,869.17
Balance avialable for Second Biennial Year 1958-59		21,929.90
RECEIPTS TOTAL		314,799.07

Students enrolled in the Utah School for the Deaf

PRIMARY

Tommy Adams, Sandy
Kathleen Allen, Salt Lake City
Carolyn Armstrong, Nevada
Henry Armijo, Nevada
Paul Arthur, Murray
Janice Berghout, Midvale
Ismael Briseno, Ogden
Stanley Caldwell, Moab
Ann Clark, Payson
Robert Cole, Ogden
Dale Cook, Sandy
Marilyn Christainsen, American Fork
Laura Fisher, Nevada
Drew Foley, Ogden
Randall Furlow, Murray
Maria Garcia, Bingham Canyon
Donald Garner, Clearfield
Diane Hammond, Roy
James Hill, Spanish Fork
John Holt, Loa
Joyce Hunt, Ogden
Pamela Kerr, Roosevelt
Roger Krebs, Kaysville
Frank Krohn, Salt Lake City
Bridget Laramie, Bountiful
Brent LeFevre, Nevada
Kevin Locke, Dragerton
Tanni Rae Molyneaux, Riverton
Raymond Manson, Salt Lake City
Charles Moore, Delta
Kenneth Murashige, Ogden
Cathic Newman, Bountiful
Toni Lee Nicholas, Salina
Ricky Orlandi, Rains
Wayne Robinson (Kitchen), Am. Fork
Jerry Roach, Tooele
Ernie Salazar, Ogden
Dennis Schemenaur, Ogden
Nancy Shiver, Green River
Kenneth Simmons, Ogden
Vandella Simmons, Ogden
Linda Snodgrass, Kearns
Randall Sobieski, Salt Lake City
Carol Street, Salt Lake City
Patty Street, Salt Lake City
Arlene Tanner, Salt Lake City
Alayne Winegar, Bountiful
Vickie Woodruff, Ogden
Jessie Works, Delta

INTERMEDIATE

Robert Alvey, Salt Lake City
Ronald Barker, Ogden
Sandra Bisignano, Salt Lake City
Linda Burness, Salt Lake City
Ronald Burdett, Ogden
Suzanne Cain, Nevada
Dennis Calley, Orem
Gaye Collins, Roosevelt
Dwight Cottam, Ogden
Leo Duran, Salt Lake City
Renee Hallett, Ogden
Richard Kunkel, Salt Lake City
Celia Mae Laramie, Bountiful
Abel Martinez, Ogden
Theo Martinez, Ogden
Robert Morton, Clearfield
Roger Murashige, Ogden
Thomas Osmond, Ogden
Nellie Sausedo, Dragerton
Annette Skinner, Ogden
Marsha Thurston, Richfield
David P. Thompson, Ogden
Bruce Van Kampen, Ogden
Patton Whitehair, Bingham Canyon
Markley Wilkin, Nevada
Clarke Zemp, Orem

ADVANCED

Wilford Bergmann, Sandy
Karl Checketts, Brigham City
LuAnn Collier, Vernal
Merla Coles, Centerville
Elaine Foote, Ogden
Mary Lou Foote, Ogden
Reva Foote, Ogden
Clyde Fowler, Salt Lake City
Daleen Frec, Nevada
Daniel Garcia, Bingham Canyon
Robert Gillespie, Provo
Veldon Haddon, Ogden
Rhonda Hurst, Orem
Clarinda Jack, Fort Duchesne
Ronald Koss, Price
Alice Lieurrance, Nevada
Teddy Lopez, Helper
John Murray, Grantsville
John O' Neill, Salt Lake City
Nancy O' Brien, Midvale
Connie Perkins, Ogden
Ronald Perkins, Magna
Diane Quinn, Cedar City
Eric Przybyla, Salt Lake City
Stephen Ryan, Heber
Beth Sabey, Wallsburg
Brant Skelton, Woodscross
Darlene Stewart, Salt Lake City
Jack Street, Salt Lake City
Roger Tallerico, Castle Gate

Sheila Terry, Ogden
David Thompson, Ogden
Dian Todd, Salt Lake City
Carol Weenig, Salt Lake City
Helen Wilkin, Nevada
Norman Williams, Nevada

HIGH SCHOOL

Virginia Brown, Ogden
Jay Christensen, Rockville
Steven Christensen, Rockville
Lloyd Christensen, Mt. Pleasant
Roy Cochran, Heber
Ilene Coles, Centerville
Lloyd De Graw, Payson
Wendell Farnsworth, Nevada
Ronald Forbush, Monroe
Sharon Franklin, Ogden
Robert Frye, Wyoming
Darlene Fullmer, Salt Lake City
Judy Jenkins, Nevada
Ruby Jensen, Salt Lake City
Ronald Johnston, Ogden
Rollin Jones, Salt Lake City
Robert Kerr, Tooele
Thomas Lewis, Salt Lake City
Lynn Losee, Delta
Vannie Mae Lucas, Nevada
Gayle Marlow, Ogden
Roy Milburn, Wyoming
Diane Millspaw, Ogden
La Vell Olson, Salt Lake City
Robert Potter, Salt Lake City
Carola Selzle, Clearfield
Lucille Simmons, Ogden
Ida Mae Spader, Tooele
Keith Stewart, Salt Lake City
Raymond Valencia, Magna
Arthur Syrett, Rubys Inn
Sue Wessman, Ogden
Lois Williams, Nevada
Mauna Wetzel, Roy

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Students enrolled in the Utah School for the Blind

Sharlene Adamson, Salt Lake City
Melvin Arnold, Bountiful
David Arellano, Salt Lake City
Jeffery Ball, Salt Lake City
Evy Sue Bayles, Salt Lake City
Alyce Bouy, Ogden
Elton Brooks, Clearfield
Diane Brown, Salt Lake City
Ray Campagna, Murray
Rodney Carr, Clearfield
Mikie Clausing, Salt Lake City
Eldon Donohoo, Logan
Brent Fautin, West Weber
Ellen Fielding, Orem
Lynnette Fox, Orem
Raplh Frandsen, Salt Lake City
Rebecca Gallegos, Ogden
Sharon Hamaker, Ogden
Carlene Hock, Wyoming
Richard Holbrook, Ogden
Terry Lynn Hossner, Ogden
Robert Howard, Salt Lake City
Darrell Hudson, Salt Lake City
Maureen Jarvis, Clearfield
Sharon Johnson, Salt Lake City
Sharon Keeran, Nevada
Sharon Krueger, Ogden
Vickie Lake, Salt Lake City
Ronald Mabey, Salt Lake City
Judy Macom, Ogden
Corliss Marsh, Wyoming
Tommy Mitchell, Provo
Cheryl Outsen, Salt Lake City
Donna Porter, Devils Slide
Noel Rusband, Heber
Judy Romero, Salt Lake City
Mark Seamons, Ogden
Jean Shores, Dugway
Scott Stanger, Holladay
Charlotte Tait, Ogden
Jolynn Tarro, Salt Lake City
Michael Taylor, Provo
Milton Taylor, Provo
Terry Harvey, Salt Lake City
Julene Thorderson, Clear Creek
Patsy Tomlinson, Salt Lake City
Gerald Torgerson, Sigurd
Norman Tuttle, Ogden
Wolfgang Wagner, Salt Lake City
Dean Wilbur, Ogden
Eugene Wood, Murray
Teresa Zenter, Ogden